

Bagging and boosting

Séance « bb »

de l'UE « apprentissage automatique »

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Outline

- Bootstrap
- Cross-validation
- Bagging
- Boosting
- Conclusion

Bootstrap

- Goal: estimation of a statistical stuff
 - Standard error
 - Confidence interval
- Interests
 - Any statistics without direct formula
 - Sampling is expensive or hard to get

Bootstrap

- Sample of size n
- Do B times
 - Random sample with replacement
 - Compute your statistics
- Average your statistics on the B iterations

Bootstrap

- References
 - Johnson 2001 an intro to the bootstrap, Teaching statistics
 - Efron & Tibshirani 1986, bootstraps methods... Statistical science vol 1 n 1 pages 54-77
 - Efron & Tibshirani 1993, an intro to the bootstrap, book

Cross-Validation (CV)

- Predicting model to be tested
- Split the sample into a test set and a learning set
- Learning set
 - The set of examples on which the model is learnt
- Test set
 - The set of examples on which the model is tested

Cross-Validation (CV)

- K-fold cross-validation
- The sample is split into k subsets
- For each subset S_k do
 - Learn on subsets $\neq S_k$
 - Test on S_k
- Complete CV
 - For any $k < n$ perform a k -fold CV

Cross-Validation (CV)

- A reference:
 - Kohavi, A study of CV and bootstrap for accuracy estimation and model selection, ijcai 1995

Bagging

- = Bootstrap + AGGreggating
- Do B ($=50$) times
 - Random sample with replacement
 - Build a decision tree T_B
- class of an example:
 - class with the most votes given by the T_B .

Bagging

- References
 - Breiman, random forests, machine learning 2001, (fourth rank top cited paper).
 - Breiman, bagging predictors, machine learning 1996.

Boosting

- A general method for improving the accuracy of any given learning algorithm (called the weak learner).
- Background: the PAC model

Boosting

- Training set (x_i, y_i) with $y_i = \pm 1$
- $T = 1, 2, \dots, T$ rounds
- $D_t(i)$ = weight of example i at time t
(initialized with equal values)
- At time t , the learner learns a « weak hypothesis » h_t .
- $\epsilon_t = \text{Proba}_{i \in D_t} [h_t(x_i) \neq y_i] = \sum_{i: h_t(x_i) \neq y_i} D_t(i)$

Boosting

- $\alpha_t = \frac{1}{2} \ln((1-\epsilon_t)/\epsilon_t)$
- Update:
$$D_{t+1}(i) = (D_t(i)/Z_t) \exp(-\alpha_t) \text{ if } h_t(x_i) = y_i$$
$$= (D_t(i)/Z_t) \exp(+\alpha_t) \text{ if } h_t(x_i) \neq y_i$$

(Z_t normalisation factor over i)
- $H(x) = \text{sign}(\sum_{t=1, \dots, T} \alpha_t h_t(x))$

Boosting

- References
 - Freund Shapire, a short intro to boosting, journal of japanese soc for ai, 1999.
 - Shapire, the strength of weak learnability, machine learning 1990.
 - Freund, boosting a weak learning algorithm by majority, info & computation, 1995.

Boosting

- Comments
 - Bad learner ($\epsilon_t \approx 1$): focus on the successes
 - $h_t(x_i) = y_i$ then $D_{t+1}(i)$ increases
 - $h_t(x_i) \neq y_i$ then $D_{t+1}(i)$ decreases
 - Good learner ($\epsilon_t \approx 0$): focus on the losses
 - $h_t(x_i) = y_i$ then $D_{t+1}(i)$ decreases
 - $h_t(x_i) \neq y_i$ then $D_{t+1}(i)$ increases

Boosting

Questions:

- What happens when $\epsilon_t \approx 1/2$? Then $\alpha_t = 0$, and no update may occur? and the weak learner may return the same hypothesis...
- What happens if the weak learner cannot manage D ? Drawing a sample with D and learn on it ?

Boosting

- Training error:

$$\prod_t [2\sqrt{(\varepsilon_t)(1-\varepsilon_t)}] = \prod_t \sqrt{1-4\gamma_t^2} \leq \exp(-2\sum_t \gamma_t^2)$$

++ drops very fast

- Bound on the generalisation error:

$$\Pr[H(x) \neq y] + O(\sqrt{Td/m})$$

d: VC-dimension of the weak hypothesis

m: size of the sample

T: number of iterations: overfitting ? Not in practice.

Summary

- Cross-validation
- Bootstrap
- Bagging =
 - Bootstrap + decision trees + AGGREGATING
- Boosting